LAKOTA LOCAL SCHOOL DISTRICT
http://www.lakotaonline.com

HOPEWELL JUNIOR SCHOOL
8200 Cox Road
West Chester, Ohio 45069-3798
(513) 777-2258
Principal: Jeff Rouff
Assistant Principal: LeAnna Webber

LIBERTY JUNIOR SCHOOL
7055 Dutchland Parkway
Liberty Township, Ohio 45044-9720
(513) 777-4420
Principal: Eric Bauman
Assistant Principal: Linda Burwinkel

PLAINS JUNIOR SCHOOL
5500 Princeton Road
Liberty Township, Ohio 45011-9726
(513) 644-1130
Principal: Kim Wade
Assistant Principal: Josh Drouhard

RIDGE JUNIOR SCHOOL
6199 Beckett Ridge Boulevard
West Chester, Ohio 45069-6499
(513) 777-0552
Principal: Ben Brown
Assistant Principal: Stacey Cahill
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Note: The information within this booklet is a general description of the courses offered at Lakota’s four junior schools. Please consult the Guidance Department at the individual school for more specific information about scheduling courses.
**COURSE REQUIREMENTS**

The following classes are required of all 7th graders:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Social Studies</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

The following classes are required of all 8th graders:

<table>
<thead>
<tr>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Science</td>
</tr>
<tr>
<td>Social Studies</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

**ELECTIVE COURSES**

**7th Grade Electives**
- Band—Year
- Chorus—Year
- Chorus—Semester
- Digital Innovation—Semester
- Design & Modeling—Semester
- Physical Education—Semester
- Media Design & Communication—Semester
- Art 7—Semester

**8th Grade Electives**
- Band—Year
- Chorus/Vocal Ensemble—Year
- Automation-Robotics—Semester
- Art 8—Semester
- Physical Education/Health—Semester—high School credit
- Digital Ideas and Discoveries—Semester—high school credit
- Media Design & Communication—Semester

**SAMPLE SCHEDULES**

**SAMPLE 7th GRADE SCHEDULE**

<table>
<thead>
<tr>
<th>Period</th>
<th>Course</th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Language Arts</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2</td>
<td>Mathematics</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>3</td>
<td>Science</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>4</td>
<td>Social Studies</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>5</td>
<td>Elective</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>6</td>
<td>Elective</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

**SAMPLE 8th GRADE SCHEDULE**

<table>
<thead>
<tr>
<th>Period</th>
<th>Course</th>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Language Arts</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2</td>
<td>Mathematics</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>3</td>
<td>Social Studies</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>4</td>
<td>Science</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>5</td>
<td>Elective</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>6</td>
<td>Elective</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>
Guidelines for Advanced Course Placement (Grades 6-9)

The following advanced courses are offered in grades 6-9:

<table>
<thead>
<tr>
<th>Grade</th>
<th>English Language Arts/English</th>
<th>Mathematics</th>
<th>Science</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Advanced ELA</td>
<td>Advanced Math 6</td>
<td>Advanced Science 6</td>
<td>Advanced Social Studies 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Compacted Curriculum)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Advanced ELA</td>
<td>Advanced Math 7</td>
<td>Advanced Science 7</td>
<td>Advanced Social Studies 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Compacted Curriculum)</td>
<td></td>
<td>(Compacted Curriculum)</td>
</tr>
<tr>
<td>8</td>
<td>Advanced ELA</td>
<td>Algebra I (HS Credit)</td>
<td>Physical Science (HS Credit)</td>
<td>World History (HS Credit)</td>
</tr>
<tr>
<td>9</td>
<td>Honors English</td>
<td>Honors Geometry</td>
<td>Honors Biology</td>
<td>Honors American History</td>
</tr>
</tbody>
</table>

Compacted Curriculum:
Curriculum combines multiple years of standards. The course is taught at a rapid pace and will cover more than one year of material. Students may be asked to work additional time outside of class to ensure that all standards are covered and can be mastered.

High School (HS) Credit:
Students will earn high school credit for this course. Students will be required to take quarter and semester exams. Grades and credits will be awarded at semester and become a part of the student's permanent HS transcript. Students will be required to take the Ohio End of Course Exam in Algebra I. Scores on the Ohio End of Course exam will count toward HS graduation.

Honors:
Courses designated as honors courses will earn weighted grades, meaning grades for these courses add a value of 1.0 (for grades C- or above).

Criteria for Placement in Advanced Courses:

English Language Arts/English:

<table>
<thead>
<tr>
<th>Grade</th>
<th>English Language Arts/English</th>
<th>Data Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Advanced English Language Arts (ELA)</td>
<td>• Grades from Quarter 3 &amp; Quarter 4 in 5th grade Reading and Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 4th Grade AIR Reading</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 5th Grade InView</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 5th Grade Fall and Spring MAP percentile for Reading</td>
</tr>
<tr>
<td>7</td>
<td>Advanced ELA</td>
<td><strong>Successful Completion of Advanced ELA 6: Grade of B- or better OR</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Grades from Quarter 1 &amp; Quarter 2 in 6th grade Reading and Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 5th Grade AIR Reading</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 5th Grade InView</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 6th Grade Fall MAP percentile for Reading</td>
</tr>
</tbody>
</table>
### English Language Arts/English:

<table>
<thead>
<tr>
<th>Grade</th>
<th>English Language Arts/English</th>
<th>Data Points</th>
</tr>
</thead>
</table>
| 8     | Advanced ELA                  | **Successful Completion of Advanced ELA 7: Grade of B- or better**  
|       |                               | **OR**  
|       |                               | - Grades from Quarter 1 & Quarter 2 in 7th grade ELA  
|       |                               | - 5th Grade InView  
|       |                               | - 6th Grade AIR Reading  
|       |                               | - 7th Grade Fall MAP percentile for Reading |

<table>
<thead>
<tr>
<th>Grade</th>
<th>English Language Arts/English</th>
<th>Data Points</th>
</tr>
</thead>
</table>
| 9     | Honors English                | **Successful Completion of Advanced ELA 8: Grade of C or better**  
|       |                               | **AND/OR**  
|       |                               | Teacher Recommendation |

### Mathematics:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics</th>
<th>Data Points</th>
</tr>
</thead>
</table>
| 6     | Advanced Math (Compacted Curriculum) | - Grades from Quarter 3 & Quarter 4 in 5th grade Mathematics  
|       |                                  | - 4th Grade AIR Math  
|       |                                  | - 5th Grade InView  
|       |                                  | - 5th Grade Fall and Spring MAP percentile for Math |

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics</th>
<th>Data Points</th>
</tr>
</thead>
</table>
| 7     | Advanced Math (Compacted Curriculum) | **Successful Completion of Advanced Math 6: Grade of B- or better**  
|       |                                  | **OR**  
|       |                                  | Earn a score of 80% or better for the final summer math grade. See options for Summer School Math Advancement at [www.lakotaonline.com/summerschool](http://www.lakotaonline.com/summerschool). |

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics</th>
<th>Data Points</th>
</tr>
</thead>
</table>
| 8     | Algebra I (HS Credit)           | **Successful Completion of Advanced Math 7: Grade of B- or better**  
|       |                                  | **OR**  
|       |                                  | Earn a score of 80% or better for the final summer math grade. See options for Summer School Math Advancement at [www.lakotaonline.com/summerschool](http://www.lakotaonline.com/summerschool). |

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics</th>
<th>Data Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>Honors Geometry</td>
<td><strong>Successful completion of Algebra I in 8th Grade (C average or better)</strong></td>
</tr>
</tbody>
</table>
### Science:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Science</th>
<th>Data Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Advanced Science</td>
<td>Qualifies for Advanced Math 6&lt;br&gt;<strong>AND</strong>&lt;br&gt;• Grades from Quarter 3 &amp; Quarter 4 in 5th Grade Science&lt;br&gt;• 5th Grade InView&lt;br&gt;• 5th Grade Terra Nova Science</td>
</tr>
<tr>
<td>7</td>
<td>Advanced Science (Compacted Curriculum)</td>
<td>Successful completion of Advanced Science 6: Grade of B- or better&lt;br&gt;<strong>AND</strong>&lt;br&gt;Concurrently enrolled in Advanced Math 7*&lt;br&gt;*If a student is taking advanced math for the first time because of work over the summer and successful completion of the advancement exam, the matrix score in science from the previous year will be re-evaluated for placement in Advanced Science 7.</td>
</tr>
<tr>
<td>8</td>
<td>Physical Science (HS Credit)</td>
<td>Concurrently enrolled in Algebra I (qualification for Algebra I is a prerequisite for Physical Science).&lt;br&gt;<strong>AND</strong>&lt;br&gt;Completion of Advanced Science 7 with B- or better</td>
</tr>
<tr>
<td>9</td>
<td>Honors Biology</td>
<td>Concurrently enrolled in Grade 9 Geometry&lt;br&gt;<strong>AND</strong>&lt;br&gt;Successful Completion of Physical Science (Grade of C or better in all 4 quarters)</td>
</tr>
</tbody>
</table>

### Social Studies:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Social Studies</th>
<th>Data Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Advanced Social Studies</td>
<td>Qualifies for Advanced ELA 6&lt;br&gt;<strong>AND</strong>&lt;br&gt;• Grades from Quarter 3 &amp; Quarter 4 in 5th grade Social Studies&lt;br&gt;• 5th Grade InView&lt;br&gt;• 5th Grade Terra Nova Social Studies&lt;br&gt;• 4th Grade AIR Social Studies</td>
</tr>
<tr>
<td>7</td>
<td>Advanced Social Studies (Compacted Curriculum)</td>
<td>Successful completion of Advanced Social Studies 6: Grade of B- or better&lt;br&gt;<strong>AND</strong>&lt;br&gt;Concurrently enrolled in Advanced ELA 7**&lt;br&gt;**If a student is taking advanced ELA for the first time because of a qualifying score on the new matrix, the Social Studies matrix score from the previous year will also be re-evaluated for placement in Advanced Social Studies 7.</td>
</tr>
<tr>
<td>8</td>
<td>World History (HS Credit)</td>
<td>Concurrently enrolled in Advanced ELA 8&lt;br&gt;<strong>AND</strong>&lt;br&gt;Successful Completion of Advanced Social Studies 7 with B- or better</td>
</tr>
</tbody>
</table>
LANGUAGE ARTS

Language Arts 7: Year-long - 7th Grade

Reading, writing, listening, speaking and viewing are offered as an integrated approach to language arts according to the guidelines of Lakota’s curriculum. To achieve curricular goals, students will increase their spoken and sight vocabulary through learning new words. They will study context clues, connotation, word relationships, and roots and affixes in order to develop strategies for inferring and determining the meaning of unknown words. Students will read a variety of literary genres in the form of novels, short stories, drama, and non-fiction, both individually and as a class. Reading instruction will include self-monitoring reading strategies. Literary terms and comprehension strategies will be studied and applied directly to various literary genres. Writing instruction will focus on organization, purpose, choice, and clarity. Students will learn to vary sentence length and structure, use transitions to clarify meaning and use precise language and mechanics. Writing conventions to be emphasized include spelling, punctuation, capitalization, parts-of-speech usage, clause usage, subject-verb agreement and verb conjugation. Students will learn to use analytical criteria to evaluate and improve their own writing of various genres. Research will focus on topic generation and appropriateness, source validity, use of technology, organization, use of citations and documentation and presentation methods. Students will learn active listening strategies focusing on making inferences and interpreting visual media. Students will deliver both formal and informal presentations that have a defined purpose, take into consideration the audience and demonstrate organization and clarity.

Advanced Language Arts 7: Year-long - 7th Grade

Requires placement score based on rubric

This course is designed for students who have consistently demonstrated strong verbal ability as well as personal interest and excellent achievement in language arts during their elementary school years. Students in this class are expected to read and analyze material at least two years above grade level, possess large vocabularies, write willingly and well in a variety of genres and demonstrate good organization skills. Review and re-teaching will be limited to selected areas so students are expected to demonstrate mastery of all information and skills covered in previous years. The same 7th grade curricular benchmarks and indicators will be taught following a more rigorous pace and using more challenging activities and resources. A student meeting the established placement criteria on the rubric may enroll in the Advanced Language Arts class.

Media Design and Communication: Semester—Elective

This English elective will provide the opportunity for students to explore the world of communication using a vast array of media tools. Effective communication is a foundational skill for many careers today. Students will learn how to approach a communication problem, select appropriate media and express themselves effectively across different scenarios. Students will become adept users of the next generation of media, like digital cameras and video equipment, blogs and online communication tools.
Language Arts 8: Year-long - 8th Grade

Students will continue to develop their understanding and use of words by studying context clues, roots and affixes, and word relationships. Students will read a variety of literary genres in the form of novels, short stories, drama, and non-fiction both individually and as a class. Students will be expected to continue applying reading strategies such as predicting, comparing, inferencing, evaluating, and synthesizing with increasing independence to further analyze the text based on the genre for a deeper understanding. Writing instruction will continue to focus on organization and clarity and writing expectations will be based upon criteria for each piece to correspond with a given genre. Students will learn to apply revision techniques that make the final piece more engaging and appropriate to the audience. Writing conventions emphasized include spelling, punctuation, capitalization, parts-of-speech usage, clause usage, subject-verb agreement, and verb conjugation. Research will focus on appropriate topic generation, source validity, use of technology, proper documentation formatting and presentation methods. Students will practice active listening strategies which focus on making inferences and interpreting visual media. In addition, students will deliver both formal and informal presentations that have a defined purpose taking into consideration the audience while demonstrating organization and clarity.

Advanced Language Arts 8: Year-long - 8th Grade

Pre-requisite: Successful completion of Advanced Language Arts 7 - or - Requires placement score based on rubric

This course is designed for students who have demonstrated strong abilities and interest in reading and writing. Review and re-teaching will be limited so students are expected to demonstrate mastery of all information and skills covered in previous years. The same 8th grade curricular benchmarks and indicators will be taught following a more rigorous pace and using more challenging activities and resources. Students will focus on in-depth inquiries using higher levels of thinking and will be expected to consistently perform at high levels. A student meeting the established placement criteria may enroll in the Advanced Language Arts class.

Media Design and Communication: Semester—Elective

This English elective will provide the opportunity for students to explore the world of communication using a vast array of media tools. Effective communication is a foundational skill for many careers today. Students will learn how to approach a communication problem, select appropriate media and express themselves effectively across different scenarios. Students will become adept users of the next generation of media, like digital cameras and video equipment, blogs and online communication tools.
MATHEMATICS

7th Grade Math: Year-long - 7th Grade

This course is designed to build upon the skills developed in 6th grade while preparing students with basic skills necessary for algebraic concepts. This course follows Ohio’s New Learning Standards for 7th grade math and is the second in a series of Pre-algebra concept courses that will prepare students to be successful in Algebra I as a 9th grader. This course has a strong emphasis on problem solving and algebraic reasoning.

Advanced 7th Grade Math: Year-long - 7th Grade

*Pre-requisite: Successful completion of Advanced 6th Grade Math OR completion of summer math course with the qualifying score (see Summer School page for math advancement options) OR placement score based on Rubric*

This course is designed for 7th grade students who have demonstrated an advanced working knowledge of operations with integers, fractions, decimals, ratios, equations, as well as strong critical thinking skills. Student placement in this program is based on achievement, ability and test scores, as well as student attitude and motivation. The curriculum contains Ohio’s New Learning Standards from half of the 7th grade and all of the 8th grade courses of study. This course does not automatically place the student in Algebra I. All students who are placed in Advanced 7th Grade Math are asked to remain in the course for at least five weeks. If, after this trial period, the student is having difficulties, removal from the class may be initiated by the parent, teacher, or counselor, and will be determined on an individual basis.

8th Grade Math: Year-long - 8th Grade

This course is designed to build upon the skills developed in 7th grade while preparing students with skills necessary for algebraic concepts. This course follows Ohio’s New Learning Standards for 8th grade math and is the third in a series of Pre-algebra concept courses that will prepare students to be successful in CP Algebra I as a 9th grader. This course has a strong emphasis on problem-solving and algebraic reasoning. The usefulness of mathematics will be made evident so the students can recognize and appreciate the role mathematics plays in the real world.

College Prep Algebra I: Year-long - 8th Grade (*High School Credit*)

*Pre-requisite: Successful completion of Advanced 7th Grade Math OR completion of summer math course with the qualifying score (see Summer School page for math advancement options)*

Algebra I is offered for 8th grade students who have excelled in Advanced 7th Grade Math and demonstrated achievement through a rubric based on several data points. This is a rigorous program which moves at an accelerated pace and contains abstract concepts. Students who successfully complete Algebra in eighth grade will take Honors or College Prep Geometry in the ninth grade. *One high school math credit will be given for completion of the course.*
Science 7: Year-long - 7th Grade

This inquiry-based laboratory course is designed to spark students’ interest in the exploration of science. Students will design and conduct scientific investigations, analyze and interpret data, think critically and logically to connect evidence and explanations, and communicate scientific procedures and explanations. Real-world applications of concepts and skills will be stressed in this year-long course throughout the year. Curriculum topics for this course include: studies of energy; the Earth, moon, sun system; chemistry; the atmosphere; climate; and ecology.

Advanced Science 7: Year-long - 7th Grade
Requires placement score based on rubric & enrollment in 7th Grade Advanced Math
Co-Requisite: 7th Grade Advanced Math

Advanced seventh grade science is an engaging and rigorous compacted course consisting of seventh and eighth grade curriculum taught in a single year of study. Students will engage in design and inquiry-based learning opportunities while developing scientific skills throughout the year-long course. Successful completion of this class will prepare students for Physical Science (offered for high school credit) in eighth grade.

Science 8: Year-long - 8th Grade

Eighth grade science is a year-long, hands-on, inquiry-based course including topics such as: forces and energy; Earth’s composition and processes; genetics; geologic time; and species diversity. Students will engage in problem-solving situations that integrate technology, design, and scientific skills. Students will be actively involved in planning and performing laboratory investigations which involve collecting and analyzing data and drawing conclusions. Real-world applications of these concepts as well as current events are stressed throughout the year.

College Prep Physical Science: Year-long - 8th Grade (High School Credit)
Pre-requisite: Successful completion of Advanced Science 7 and enrollment in Algebra I
Co-Requisite: Algebra I

This year-long college prep course introduces students to key concepts and theories that provide a foundation for future course work in high school. Students will engage in a rigorous and in-depth look at the physical world. Concepts related to matter, energy, and motion will be explored. Additional areas of focus related to Earth and space systems, and chemistry will provide a culmination to previous learned concepts. Students will explore science from a historical perspective and utilize mathematical reasoning skills throughout the year. This course will include required reading and writing components above the 8th grade level. One high school science credit will be given for completion of the course.
SOCIAL STUDIES

World Studies 7: Year-long - 7th Grade

The seventh grade Social Studies program is a full-year World Studies course in which students continue the historical sequence with the study of the ancient world. This class follows Ohio’s New Learning Standards for 7th grade Social Studies. Students learn that geographic setting, the culture of the people, economic conditions, governmental decisions and citizen action shape each historic event. Reading and writing are an integral part of this course.

Advanced Social Studies 7: Year-long - 7th Grade

Requires placement score based on rubric & enrollment in Advanced Language Arts 7
Co-Requisite: Advanced Language Arts 7

This course is available to students who have qualified through successful placement scores. While the course follows a compacted curriculum of World Studies 7 and American Studies 8 curriculum, students will be expected to work at higher levels of abstraction and complexity and think in greater depth about the issues of humanities/social studies as they work to master the curriculum content. An emphasis is made to place events into context, understanding how and why things have happened, and the implications for the present and the future. Reading and writing are an integral part of this course.

American Studies 8: Year-long - 8th Grade

During the year in American Studies, 8th grade students will explore the beginnings of this country (1607) through Reconstruction (1876). Students will study history, geography, citizenship, government, cultures, and economics. This class follows Ohio’s New Learning Standards for 8th grade Social Studies.

World Studies: Year-long - 8th Grade (High School Credit, Graduation Requirement)
Pre-requisite: Successful completion of Advanced Social Studies 7 and enrollment in Advanced Language Arts 8
Co-Requisite: Advanced Language Arts 8

This course follows Ohio’s New Learning Standards for 9th grade World Studies. Students will be expected to read, write and apply concepts of history, citizenship, government, cultures and economics above grade level. An emphasis on developing critical thinking skills are at the core of this course which is grounded in the context of the period 1750-present. One high school social studies credit will be given for completion of the course.
**MUSIC**

**Band 7: Year-long—7th Grade**

7th grade band is open to any interested 7th grade student and meets daily during the regular school day schedule. There are band classes available for students with no prior instrumental experience and for students that participated in band at their elementary school. Students will need an approved band instrument and band book. Participation in public performances during and outside of the regular school day is a requirement. Opportunities for enrichment may include auditioning for and participating in 7th grade jazz band, Solo and Ensemble Contest and District Honor Band.

**Band 8: Year-long—8th Grade**

During this year-long class in which the students meet every day, 8th grade band provides further development of tone production, technical skills and overall ensemble playing. More challenging literature is performed in a variety of styles. Students must already play an instrument, although some switching of instruments can occur with the permission of the teacher. Participation in public performances during and outside of the regular school day is a requirement. Opportunities for enrichment may include auditioning for and participating in 8th grade jazz band, Solo and ensemble Contest and District Honor Band.

**Chorus 7: Year Long**

Chorus 7 (all-year) is a year long class that meets every day and is open to interested students who would like to further develop their singing. This course provides students with a great vocal foundation on which they can build to participate in school choirs grades 8-12 and beyond. Basic techniques of singing along with music reading will be introduced and reinforced through a variety of styles (traditional, fold, jazz, contemporary, and pop/rock). Opportunities to participate in public performances during school and outside of the school day will be required. Occasions for enrichment may include participation in events such as Solo and Ensemble Contest and District Honors Choir. All students will begin to foster an appreciation for the performance creativity of music while developing individual singing strengths and important team-building ensemble skills as well.

**Chorus 7: One Semester**

Chorus 7 (one semester) is a half year class that meets every day for one semester and is open to interested students who would like to develop their singing. This course provides students with an introduction to vocal technique and music reading through a variety of styles (traditional, fold, jazz, contemporary, and pop/rock). Opportunities to participate in public performances during school and outside of the school day will be required. Limited occasions for enrichment may be offered. All students will begin to foster an appreciation for the performance creativity of music while developing individual singing strengths and important team-building ensemble skills as well.
Chorus 8 / Select Vocal Ensemble: Year-long - 7th and 8th Grade
Successful Audition and/or Teacher Recommendation Required for Vocal Ensemble only

Chorus 8 and Vocal Ensemble are full-year classes open to the more advanced jr. high singer and provide students with an excellent way to become involved in their school community. Fundamentals of singing and music reading will be reviewed; however, members will be challenged to move beyond beginning jr. high vocal music repertoire. All styles of music will be explored and developed including traditional, folk, jazz, contemporary, and pop/rock with exposure and performance of foreign language texts as well. These ensembles provide students with vocal and music skills on which they can build to successfully participate in high school and beyond. Opportunities to participate in public performances during school and outside of the school day will be required. Occasions for enrichment may include participation in events such as Solo and Ensemble Contest and District Honors Choir. All students will continue to foster an appreciation for the performance creativity of music while developing individual singing strengths and important team-building ensemble skills as well.

Art 7: Semester - 7th Grade

Art 7 is an opportunity for students to develop creative thinking and problem-solving skills. The art program is designed for students to explore a variety of wet and dry media and create two- and three-dimensional art work. The art curriculum includes art history, art criticism and art studio. Students will create art through drawing, painting, color theory, and clay.

Art 8: Semester - 8th Grade

Art 8 is an opportunity for students to extend their practice and skill development in two-dimensional and three-dimensional art. Students will use creative thinking and problem-solving skills to create works in a variety of media. This course provides a solid foundation for continued study of art concepts at the high school level.
STEAM²

Design and Modeling: Semester - 7th Grade

Using Ohio’s premier STEM program, Project Lead the Way, students will acquire knowledge and skills in problem solving, teamwork, and innovation as well as explore STEM careers. In this foundation unity, students begin to recognize the value of an engineering notebook to document and capture their ideas. They are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on our lives. Students use industry standard 3-D modeling software to create a virtual image of their designs and produce a portfolio to showcase their creative solutions.

Automation – Robotics: Semester - 8th Grade

Using Ohio’s premier STEM program, Project Lead the Way, students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems. Students use a robust robotics platform to design, build and program a solution to solve an existing problem. This is a foundation course for the STEM engineering path that begins in 9th grade.

PHYSICAL EDUCATION

Physical Education: Semester - 7th Grade Elective
This semester elective covers a variety of team sports and skill related fitness activities.

Physical Education: Fitness and Sports - Semester - 8th Grade (High School Credit)* Elective
The purpose of this course is to introduce students to skill-related fitness through sport and health-related fitness through physical activity. Students will be introduced to a variety of sports that they may take part in for life. Cardiovascular and flexibility fitness activities will be taught which may include jogging, aerobics, circuit training, fitness stations, and cardiovascular media in your target heart rate zone. *Summer Course can be taken for incoming 8th Grade students in order to add more elective options.

HEALTH

Personal Health: Semester - 8th Grade (High School Credit) Elective
The health program introduces students to a wide range of health topics by providing knowledge and developing skills to make good choices about their personal health on a daily basis. The one semester course covers units that include: health and wellness, stress, emotions and personality, nutrition, chemical substances, cancer awareness, and community health. With the successful completion of this course, students will meet the .5 credit of Health required for high school graduation.
SPECIAL EDUCATION

A variety of special services and supports are available to all students with identified disabilities. These services may include, but are not limited to, direct and/or indirect support in the regular classroom, specialized instruction in resource rooms, consultative services provided for regular education teachers, and a variety of related services including speech, occupational therapy, physical therapy, adapted physical education, and services for students with visual and hearing impairments. Services for students with disabilities will be provided according to their Individual Education Plan. Building special education teachers serve as student case managers, coordinating services according to the IEP of the student.

ENGLISH AS A SECOND LANGUAGE (ESL)

English Language services are offered for 7th and 8th grade students who are identified as Limited English Proficient (LEP) through Lakota testing. Services are offered on a continuum based on each student’s level of English. Beginner students may be enrolled in Beginning English, an elective course for new language students. Students with a foundation in the English language may be enrolled in ESL Language Arts, a core Language Arts class designed for English learners. Students with advanced knowledge of the English language may be enrolled in a Guided Study Hall where they receive academic and content area support. Also, students may receive in-class support in their other courses based on their needs. Students identified as LEP take an annual state assessment to guide their instruction and support for language acquisition and to exit from ESL service eligibility.

TECHNOLOGY

Digital Innovation - Semester—Elective

Students in this course will solve a variety of design problems through project based learning. Digital Innovation will provide students with the knowledge, skills and creative problem solving processes needed to excel in today’s global society. Students will learn to solve problems supported by productivity tools such as Microsoft Office and Google Docs. The course focuses on technology standards with outcomes of communication, creativity, critical thinking, collaboration with peers and computational thinking.

Digital Ideas and Discoveries—(High School Credit) , Semester—Elective

This course will have a unique focus on creativity, problem solving and project based learning. Digital Ideas and Discoveries gives students the opportunity to explore ideas in computational thinking and computing covering topics such as programming, web design, and gaming. Students will learn beginning concepts of computer science.
Secondary Summer School - Junior High - 2019

Class offerings and registration information can be found by going online to www.lakotaonline.com/summerschool.

OFFERINGS:

- **Health:** (for students who will be in 8th grade or above for 2019-20)
  - May 28th – July 3rd
  - Session A: 8 AM-10 AM; Session B: 10 AM-Noon; Session C: Noon-2 PM
  - These courses must be completed by July 3rd to receive credit.
  - Students MUST attend a 2-hour session daily until the course is complete. Students register for ONE of the listed sessions; session options become limited as they are filled. Courses are online and can be accessed from home so that students may work ahead. Once the course is complete, students do NOT return to classes.

- **PE Courses:** (for students who will be in 8th grade or above for 2019-20)
  - The following courses will be offered:
    - Fitness and Sports – for all students who need their FIRST PE credit
    - Team and Individual Sports – for all students who need their SECOND PE credit
  - Session 1: May 28th – June 14th
    - An AM (7:00 AM – 11:20 AM) and PM (12:00 PM – 4:20 PM) session will be offered, pending enrollment.
  - Session 2: June 17th – July 3rd
    - An AM (7:00 AM – 11:40 AM) session will be offered, pending enrollment.
  - Students will NOT be permitted to split sessions between AM and PM or between June and July.

- **Bridge to Advanced 7 Math:** (for incoming 7th graders to take Advanced 7th Math in 2019-20)
  - May 28th – June 14th
  - Students will attend daily, 8 AM - noon. Daily attendance is mandatory.
  - Course offering is dependent on student enrollment.

- **Bridge to Algebra I:** (for incoming 8th graders to take Algebra I in 2019-20)
  - May 28th – July 3rd
  - Students will attend daily, 8 AM - noon. Daily attendance is mandatory.
  - Course offering is dependent on student enrollment.

REGISTRATION:

- Students will register through the EZpay system. Please see the website for directions regarding this process.
- Registration starts March 4, 2019, and ends April 5, 2019. The deadline for ALL registration is April 5, 2019.

COST:

- All costs will be paid through EZpay at the time of registration.
  - PE and Health courses – $200/course
  - Bridge to Advanced 7 Math Course - $200
  - Bridge to Algebra I Course - $300

Because of the compact and accelerated nature of the programs, students must be in attendance every day. In extenuating circumstances, an absence may be excused, but the student is still responsible for all missed work. In addition, summer PE absences will require that students make up the time missed. Students must participate in the entire course to receive credit. Students are expected to follow all rules and policies as outlined in the Lakota Student Code of Conduct.

Summer vacations and other appointments should not be scheduled during Summer School hours.
**Student Course Requests**

During the specified timeframe, students will see a tab for Requests in the Classes page in HAC.

1. On the Requests tab, courses that have been recommended by current year teachers appear as blue hyperlinks below the Department.
2. To remove a recommended course or select additional courses, click the **Edit** button for the Department’s courses you want to request.
3. Click the **Request** box for the course(s) you want.
4. Click **Save**.
Requesting an Alternate Course:

1. Click in the Request box next to the alternate course.
2. Use the dropdown list in the Alternate column to select Alternate to This Course.
3. Select the previously requested course to which this course would be an alternate.
4. Click Save.

Deleting a Request:

1. Click the Edit button for the Department of the course you want to delete.
2. Uncheck the appropriate course (at the top of the list).
3. Click Save.
Tracking progress toward graduation:

1. Click the + button for **Graduation Subject Area Requirements** at the bottom of the Requests page.

2. Required, completed, in-progress, and requested credits show.

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Our Mission:
Everything WE do is designed to provide a future ready, student-centered learning experience for every single child.

Our Vision:
WE are PERSONALIZED.
WE are FUTURE READY.
WE are FISCALLY RESPONSIBLE.
WE are IN THIS TOGETHER.

#WEareLakota